

Internal Assessment Resource

Achievement Standard English 90857: Construct and deliver an oral text

Resource reference: English 1.6B

Resource title: Show us how

Credits: 3

Achievement	Achievement with Merit	Achievement with Excellence
Develop and structure ideas in an oral text. Use oral language features appropriate to audience and purpose.	Develop and structure ideas convincingly in an oral text. Use oral language features appropriate to audience and purpose with control.	Develop and structure ideas effectively in an oral text. Use oral language features appropriate to audience and purpose with control to command attention.

Student instructions

Introduction

In this activity, you will construct and deliver an oral presentation that demonstrates something you know well. You are to prepare and present a demonstration that shows your capabilities in something you feel comfortable with. You need to ensure you are fluent and informative in your delivery.

You will complete this activity in class and for homework. Your teacher will give you deadlines for constructing the text of your presentation and when you are to deliver it to the class.

Make sure that the oral presentation you deliver for assessment:

- is at least 3 minutes long
- develops and structures your ideas effectively
- uses oral language features that are appropriate to the audience and purpose. Your audience is other students and your teacher so you must use language that is appropriate to that audience
- uses oral language features with control to command attention.

Part 1: The Thinking Zone

Start by brainstorming a list of activities you feel comfortable with and know well.

Here are some ideas:

Playing the guitar
Rugby tactics
Making a healthy meal
Applying makeup
Delivering a karakia
Dance steps and how to use them
How to create a webpage

Choose one activity from the list or create your own. Discuss your choice with your teacher before continuing.

Part 2: The Developing and Structuring Zones

You need to develop and structure the ideas in your oral presentation. Here are some questions you could answer to help you do this:

Teachers should adapt these questions to suit their programmes.

INTRODUCTION

How will you greet and engage your audience?

What is your activity?

What made you decide to present this activity?

BODY

What are the key points that your audience need to know?

Work through each step ensuring enough details is given

How are you continuing to engage your audience?

CONCLUSION

What are the key points that need reiterating?

How was this memorable for your audience so they too could have a go at what you've presented?

How will you conclude your presentation and thank your audience?

Write out your presentation and check that your ideas are developed enough so your presentation lasts at least three minutes. While writing your presentation, use verbal language features that are appropriate to your purpose and topic, such as:

- rhetorical question
- direct address to audience
- use of personal pronouns
- sound devices, such as alliteration
- repetition
- figurative language, such as metaphor
- emotive language
- humour
- analogy

Part 3: The Rehearsal Zone

There are many techniques you can use when delivering your presentation. Think about your content (e.g. is it light-hearted or serious?) and how this will affect the way you use your voice and body. Identify specific sections in the text of your presentation where you could use appropriate delivery techniques. Some techniques you should consider are:

- varying your volume, tone, pace, or stress to emphasise a point or to gain or hold attention
- pause for dramatic effect or emphasis
- eye contact to engage and hold your audience's attention
- gesture, movement and facial expression that support and emphasise your content
- stance that is appropriate for a speaker in a formal situation
- using props, costume or demonstration materials.

Practise delivering your presentation. You may have the opportunity to practise in front of a small group and receive feedback on your content and delivery techniques. Time your presentation to ensure that it runs for at least three minutes.

Before delivering your presentation, look at the "Out on a Limb" exemplars on the NCEA Level 1 *Speeches and Performances* video issued to schools by the Ministry of Education. Discuss their strengths and areas they could be improved. You may not use any of this material in your presentation.

Part 4: The Delivery Zone

Deliver your oral presentation to the class.

Assessment schedule: English 90857 'Show us how'

Evidence/Judgements for Achievement	Evidence/Judgements for Achievement with Merit	Evidence/Judgements for Achievement with Excellence
<p>The presentation is at least 3 minutes long.</p> <p>The student develops and structures ideas by:</p> <ul style="list-style-type: none"> • having ideas arranged in a logical sequence • building on ideas by adding details or examples and working towards a planned whole • linking ideas and details in a way that is appropriate. <p>The student uses oral language features appropriate to audience and purpose by:</p> <ul style="list-style-type: none"> • selecting verbal language features (e.g. rhetorical questions, alliteration etc) appropriate to the purpose and audience • using non-verbal language features (e.g. eye-contact, stance, gesture, facial expression, pace, tone, volume, props, costume etc). 	<p>The presentation is at least 3 minutes long.</p> <p>The student develops and structures ideas convincingly by:</p> <ul style="list-style-type: none"> • developing ideas that are generally credible and connected. <p>The student uses oral language features appropriate to audience and purpose with control by:</p> <ul style="list-style-type: none"> • deliberately selecting verbal and non-verbal language features that are linked to the intended purpose and audience of the presentation. 	<p>The presentation is at least 3 minutes long.</p> <p>The student develops and structures ideas effectively by:</p> <ul style="list-style-type: none"> • developing ideas in a compelling and well-organised way. <p>The student uses oral language features appropriate to audience and purpose with control to command attention by:</p> <ul style="list-style-type: none"> • delivering a confident and sustained presentation.